## Continuing Education Diploma in General English Communication

### Part 1

#### Recommended Computer Activities

<table>
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<th>Course contents</th>
<th>Software and activities</th>
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</table>
| **Grammar:** phrasal verbs, question formation, adverbs  
**Topics:** music, the media and humour  
**Pronunciation:** phonetic symbols, /dʒ/ /tʃ/  
**Grammar:** 1st and 2nd conditionals, future time clauses, future forms, used to, be/get used to  
**Topics:** health and medicine  
**Pronunciation:** rhythm |  
- **Reward** upper-intermediate: lesson 1 (questions), lesson 16 (phrasal verbs and music)  
- **Focus on Grammar** high intermediate: Unit 27–Phrasal verbs  
- **Similar Sounds:** consonants /dʒ/ /tʃ/  
- **The phonemic Alphabet**  
- **Reward** upper-intermediate: lesson 4 (future), lesson 6 (medical matters), lesson 9 (used to, be/get used to), lesson 12 (conditionals)  
- **Focus on Grammar** high intermediate: Part 2.  
- **Stress and Rhythm**  
|  
| **Grammar:** narrative tenses, third conditional, past modals, deduction  
**Topics:** science and computer technology, History and politics  
**Pronunciation:** intonation |  
- **Reward** upper-intermediate: lesson 15 (third conditional), 19 (past modals), 6 (past tenses), 13 (technology), 18 (politics)  
- **Tense Buster** upper-intermediate: past continuous. advanced: past perfect and vocabulary  
- **Connected Speech** (British English or American English)  
|  
| **Grammar:** adjective, wish + past simple/past perfect, countability of plural nouns, have something done  
**Topics:** fashion, men and women, house and decoration  
**Pronunciation:** /s/ /z/ /ʃ/ /ə/ and word stress |  
- **Reward** upper-intermediate: lesson 15 (wish), 17 (countable and uncountable nouns), 11 (household items)  
- **Focus on Grammar** high intermediate: Part 7, unit 18.  
- **Similar Sounds:** consonants /s/ /z/ /ʃ/, vowels /ə/  
- **Word and phrasal stress** |
## Part 2

<table>
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| **Grammar**: present perfect, quantifiers, relative clauses  
**Topics**: animals and conservation  
**Pronunciation**: strong and weak forms | **Reward** upper-intermediate: lesson 5 (present perfect), 14 (relative clauses)  
**Stress and Rhythm**: weak forms  
**Tense Buster** upper-intermediate: Present Perfect.  
**Similar Sounds**: vowels – weak forms. |
| **Grammar**: gerunds and infinitives, verb patterns, reported speech, clauses of contrast, purpose and reason  
**Topics**: crime and punishment, truth and lies  
**Pronunciation**: stress on compound nouns, /t/ /d/ /θ/ /ð/ | **Reward** upper-intermediate: lesson 20 (reported speech), 11 (clauses of purpose), 9 (verb patterns), 10 (Crime)  
**Tense Buster** advanced: Reported speech.  
**Similar Sounds**: consonants /t/ /d/ /θ/ /ð/ |
| **Grammar**: as/like, verbs of sensation + adjectives, the passive  
**Topics**: business  
**Pronunciation**: word linking, changing stress | **Reward** upper-intermediate: lesson 8 (verbs of sensation), 13 (the passive)  
**Tense Buster** advanced: the passive.  
**Stress and Rhythm**: moving stress.  
**Stress and Rhythm**: linking |